*From the office of Marni Handwork:*

Dear Parents, Students and Caregivers:

You are receiving this letter because your child is currently enrolled in one of my Accounting classes at Warman High. I am wondering how you are doing? I also want to offer a bit of information about what the government is calling “supplemental learning” during this time. In addition to me, all of your teachers will be trying to touch base and connect with you.

**How are you doing??**

This has been a very challenging time for everyone and we have never seen anything quite like it before. A common theme is that staff is missing routine, colleagues, and connections with students. After connecting with some students, I have learned that you, too, are missing routine, friends and teachers! As you know, we were having and are used to having *great days in the office*. ☺ In this time of uncertainty, we have the opportunity to make and have *great days out of the office.* I have been generating, researching and thinking of unique ideas and ways to connect with my Accounting students. This may include virtual face-to-face meetings, interactive games, other games and activities, other apps, unique projects/assignments while continuing with real-world accounting concepts and financial topics. Perhaps you have been thinking about…I wonder?...I want to learn…can I finish? Accounting certainly lends itself to student-inquiry-based learning. Ultimately, no matter what decision students (and their families) make, (*see info below*) I am available if you just want to connect or stay in touch.

**What is online supplemental learning?**

As mentioned above, I have been working on ways to connect with students to provide them with opportunities to continue learning. It is up to each family to decide if they would like their teen to continue their Accounting in a virtual classroom. Here are some things that you may want to consider when making your decision:

- The amount of projects or assignments that a student chooses to complete is flexible and must ‘fit’ within your family situation.

- A student may choose to work on all, some, few, or no projects/assignments. Yet, maybe you decide to play online Monopoly with your teacher and other students. Accounting 20/30 students are encouraged to continue with their *Invstr* (Investor) challenge while Accounting 10 students could finish their *Floorplanner* apartments which will lead to virtual credit card shopping for furniture.

**Grades:**

- A minimum mark of 50% will be used for any outcomes that have been assessed prior to March 13th. Any grade in Power School above a 50% will be submitted at the end of this academic year, unless a student wishes to improve that mark.

- A minimum mark of 50% will not be applied where a student has not completed any outcomes (work is not completed). However, students have the opportunity to engage in supplemental learning to obtain complete this work and obtain a mark.

- Students who wish to improve their mark from March 13th will create a plan with me.

- Marks are submitted to the Ministry of Education by July 2, 2020.

**What I need from you…**

Please share this email with your son/daughter and have a discussion about whether or not he/she wants to continue with Accounting. Please communicate your choice and any other idea(s) you wish to share, by e-mailing me at marni.handwork@spiritsd.ca by Friday, April 3rd at 10:00 a.m.

After I hear from my students, more of the Accounting supplemental learning opportunities can be planned.

Thank you.

Marni Handwork